

Susquenita School District Observation Form

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Employee Last Name First Name M.I.

<input type="checkbox"/> Elementary School	<input type="checkbox"/> Middle School	<input type="checkbox"/> High School
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Observation Date (MM/DD/YYYY)	Observation Start Time (HH:MM)	Observation End Time (HH:MM)

Administrator Observation Name (LN, FN MI.)	Subject

Category I - Planning and Preparation (correlations to framework rubrics)

1. Lesson/Unit Plans list links to the Susquenita School District curriculum and Pennsylvania Standards (1c)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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2. Lesson/Unit Plans contain evidence of L.F.S. planning and pedagogy and have a clear structure (1e)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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3. Lesson/Unit Plans contain evidence of in-depth and thorough knowledge of content (1a)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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4. Lesson/Unit Plans reflect an understanding of, and high expectations for students (1b)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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5. Maintains lists of modifications and accommodations for different groups of learners including necessary special education SDI's (1b)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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6. Lesson/Unit Plans reflect evidence of planning for assessment (1f)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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7. Current and/or prior lesson/unit plans contain a reflection section which demonstrates a focus on improvement (4a)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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8. Lesson/Unit Plans reflect appropriate integration of available resources including technology (1d)

<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Failing	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished
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Administrator's Comments Regarding Professional Employee's Performance in Category I Planning & Preparation

Susquenita School District Observation Form

Category II - Classroom Environment (correlations to framework rubrics)

9. The classroom has a safe and skillful organization of physical space, to the extent it is under control of the teacher, that provides accessibility to learning resources, materials and technology (2e)

Not Applicable Failing Needs Improvement Proficient Distinguished

10. The teacher established highly effective classroom routines and procedures resulting in little or no loss of instructional time (2c)

Not Applicable Failing Needs Improvement Proficient Distinguished

11. The teacher established clear standards of conduct and effective management of student behavior (2d)

Not Applicable Failing Needs Improvement Proficient Distinguished

12. The teacher exhibited appropriate and highly respectful interactions with students and students exhibited highly respectful and appropriate interactions among peers (2a)

Not Applicable Failing Needs Improvement Proficient Distinguished

13. The teacher exhibited significant attention to equitable learning opportunities for students (2b)

Not Applicable Failing Needs Improvement Proficient Distinguished

14. The teacher provided high and clear expectations for student achievement with value placed on the quality of student work (2b)

Not Applicable Failing Needs Improvement Proficient Distinguished

15. The teacher displays and utilizes timely and appropriate L.F.S. material within the physical space of the classroom (2e)

Not Applicable Failing Needs Improvement Proficient Distinguished

Administrator's Comments Regarding Professional Employee's Performance in Category II Classroom Environment

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Category III – Instructional Delivery (correlations to framework rubrics)

16. The teacher utilized high quality delivery of content (3a)

Not Applicable Failing Needs Improvement Proficient Distinguished

17. The teacher provided clear and appropriate communication of directions, expectations, and procedures (3a)

Not Applicable Failing Needs Improvement Proficient Distinguished

18. The teacher adequately paced the instruction (3e)

Not Applicable Failing Needs Improvement Proficient Distinguished

19. The teacher utilized highly effective questioning and discussion strategies that encouraged all students to participate in the lesson (3b)

Not Applicable Failing Needs Improvement Proficient Distinguished

20. The teacher actively engaged the students in the learning (3c)

Not Applicable Failing Needs Improvement Proficient Distinguished

21. The teacher utilized equitable, accurate, and constructive feedback to students on their learning (3d)

Not Applicable Failing Needs Improvement Proficient Distinguished

22. The teacher utilized appropriate formative assessments and assessment prompts to determine if learning goals were met, and to monitor student learning (3d)

Not Applicable Failing Needs Improvement Proficient Distinguished

23. The teacher utilized a high degree of flexibility and responsiveness in meeting the learning needs of students by utilizing multiple and differentiated instructional strategies (3e)

Not Applicable Failing Needs Improvement Proficient Distinguished

24. The teacher appropriately utilized instructional materials and technology (3c)

Not Applicable Failing Needs Improvement Proficient Distinguished

Administrator's Comments Regarding Professional Employee's Performance in Category III Instructional Delivery

Susquenita School District Observation Form

*Administrator's Comments Regarding Professional Employee's OVERALL Observed Performance
(This Section May Be Utilized For Professional Employee Supervision In Non-Classroom Roles)*

Professional Employee's Comments Regarding The Observation

Professional Employee's Signature

Date

Administrator's Signature

Date

(Signature Denotes Review of Observation Document)